

2014-2015



**RAINIER BEACH HIGH SCHOOL
STUDENT HANDBOOK AND PLANNER**



Rainier Beach High School
8815 Seward Park Avenue S.
Seattle, WA 98118
Tel: 206-252-6350 Fax: 206-252-6351

Website: <http://rainierbeachhs.seattleschools.org/>
Website contains all staff contact information

Administrative Team 2014-2015

Principal
Assistant Principal
Counselor
Activities Coordinator
Athletic Director
Attendance
Registrar

Dwane Chappelle
Ivory Brooks
Dan Jurdy
Ms. Hallberg
Tim Burse
Jadina Woo
Carolyn Mar

**RAINIER BEACH VISION, MISSION, AND
OVERALL GOAL**

Our Mission

To empower our students to become life-long learners, through the support of family, staff, and community, to excel academically, and creatively in a multicultural world!

Our Vision

RBHS prepares students to be innovative problem solvers who share responsibility for their success.

Overall Goal

A stable and viable school, providing a rigorous curriculum, a school in which all students are successful, a school which embodies through its programmatic design, the vision of students, teachers, parents, and community.

Student Name: _____

**RAINIER BEACH HIGH SCHOOL
BELL SCHEDULE**

Mon (45m classes)		Tue (45m classes)		Wednesday Block Day (80 m classes)		Thursday Block Day (80 min classes)		Fri (45m classes)	
1	8:00-8:45 (45min)	1	8:00-8:45 (45min)	1	8:00-9:20 (80 min)	2	8:00-9:20 (80 min)	1	8:00-8:45 (45min)
2	8:50-9:35 (45 min)	2	8:50-9:35 (45 min)					2	8:50-9:35 (45 min)
				Break 9:20-9:35 (15 min)		Break 9:20-9:35 (15 min)			
	Break 9:35-9:50 (15 min)		Break 9:35-9:50 (15 min)	3	9:40-11:00 (80 min)	9:40-11:00 Rotating (80) Week 1 – 1 st period Week 2 – 2 nd period Week 3 – 3 rd period Week 4 – 4 th period OR Grade-level enrichment with community partners			Break 9:35-9:50 (15 min)
3	9:55-10:40 (45 min)	3	9:55-10:40 (45 min)					3	9:55-10:40 (45 min)
4	10:45-11:55 SSR 20m/5m an	4	10:45-11:55 SSR 20m/5m an					4	10:45-11:55 SSR 20m/5m an
				Advisory 11:05-11:40 (35 min)		Advisory 11:05-11:40 (35 min)			
	Lunch 11:55-12:25 (30 min)		Lunch 11:55-12:25 (30 min)	Lunch 11:40-12:10 (30 min)		Lunch 11:40-12:10 (30 min)			Lunch 11:55-12:25 (30 min)
5	12:30-1:15 (45 min)	5	12:30-1:15 (45 min)	5	12:15-1:35 (80 min)	4	12:15-1:35 (80 min)	5	12:30-1:15 (45 min)
6	1:20-2:05 (45 min)	6	1:20-2:05 (45 min)					6	1:20-2:05 (45 min)
				7	1:40-3:00 (80 min)	6	1:40-3:00 (80 min)		
7	2:10- 3:00 (45 min/5m an)	7	2:10- 3:00 (45 min/5m an)					7	2:10- 3:00 (45 min/5m an)

Classroom Communication Tools

Classroom communication is a key component of supporting student success. Information about student progress allows families to participate in student learning and progress. Classroom teachers use the following communication tools to help families and students achieve academic progress:

Fusion Pages - Teachers [may](#) maintain a classroom FusionPage as an online resource for parents and students. The FusionPage can provide regular information about classroom activities, homework assignments, important dates, teacher syllabus, etc. For more information about the FusionPage, please contact the classroom teacher.

You can find more information about FusionPages on the district website <http://www.seattleschools.org/modules/cms/pages.phtml?pageid=216916>

Email –All teachers have a seattleschools.org email address that can be used to contact classroom teachers without interrupting instructional time. Email is generally the preferred method of teachers for initial contact. The email can be found by the teacher’s name on the Staff page of the school’s website. Teachers will respond to parent and student emails within [three school days](#).

Telephone -Telephone calls to the classroom will likely be directed to voicemail. Teachers value their limited instructional time, and generally are unavailable for phone calls during the regular school day. Teachers may respond to voicemail with a phone call or email within [three school days](#)."

REGISTRATION INFORMATION

REGISTRATION PROCEDURE

Students pre-register in February for the following year. Courses requested by students help determine the master schedule.

Parents/Guardians should:

- 1) Review your student’s academic history and registration requirements and determine the appropriateness of courses for the student’s academic plans..
- 2) Sign the pre-registration form

Newly Admitted & Late Registering Students must:

- ☒ Have their admission verified by the Registrar
- ☒ See their counselor to work out a class schedule

SCHEDULE CHANGES (10 DAY RULE)

Schedule changes must be completed BEFORE the end of the **10th school day** of the semester. Changes are made ONLY for the following academic reasons:

- ⌘ Hole in their schedule
- ⌘ Error in course placement
- ⌘ Attended night school or summer school program and completed the course ahead of time
- ⌘ Running Start schedule conflict
- ⌘ Missing graduation requirement(s)

All other changes require administrative approval. All schedule change requests must be submitted in writing on the Schedule Change Request Form. *(Form available in the Counseling Office and online)*

DROPPING A COURSE

After the first ten (10) days of the semester, district policy states “a student may not drop a class unless there are extenuating circumstances AND the dropped class cannot create a hole in the student’s schedule.” If the drop occurs during the first five (5) weeks of class, the course will be recorded as “W” (withdrawn) on the student’s transcript. After the first five (5) weeks, it will be recorded as “E” (calculated as zero in GPA). No courses can be added after the **10th school day** of the semester. Parent/Guardian signature is required to process a request for withdrawal.

GRADING POLICY

Letter grades are based on an 11-point grading scale that includes (+) plus and (-) minus grades. Weighted ranking provides additional “quality” points for Honors and Advanced Placement (AP) coursework. *(See Grading Policy/Weighted Rank handout)* Any deviation from the grading policy must be approved by the Principal and stated in teacher’s course syllabus. Pass (P) and No-Pass (N) grades must be requested in writing during the first 5 weeks of the semester. Only one (P) is allowed per semester. (P) indicates the student has passed and earned credit for the course. (N) indicates the student did NOT pass or earn credit for the course. *(Form available in the Counseling Office and online)*

GRADE CHANGES

Grade changes are allowed only when:

- A student received an “I” (with a comment that student’s work is incomplete on their report card) AND the work was completed and course requirements were met within the allowed time period. The principal’s pre-approval is required for an incomplete grade.
- There was a teacher error in recording the grade
- A course and grade were not recorded at all After receiving an “I” (with a comment that student’s work is incomplete due to extenuating circumstances) the student has no more than 5 weeks to complete the work. *(Form available in the Counseling Office and online)* All grade changes **must be submitted within 6 school weeks after that grading period has ended**. The teacher will submit the grade change to the appropriate counselor, who forwards the paperwork to the registrar for the principal’s approval. The registrar processes the grade change to update the student’s transcript.

MAKING UP A FAILED REQUIRED COURSE & GRADE REPLACEMENT

To graduate, students must have a 2.0 cumulative GPA and a 2.0 GPA in core subjects (Language Arts, History, Math, and Science). If a student fails a required course, he/she must retake it and pass it to

graduate. Failed courses can ONLY be made up through Aventa Learning (online Digital Learning Department), although some Running Start courses can also qualify. Counselor approval is required before registering in any non-Garfield course.

Grade replacement is when a student wants to improve the grade he or she received the first time the course was taken. When replacing a grade, the student is required to take the course over through Aventa Learning (online Digital Learning Department). The first grade remains on the transcript but is not computed in the GPA. The student does not receive double credit for the course

PHYSICAL EDUCATION WAIVERS

State guidelines give principals authority and responsibility regarding PE waivers. Only one waiver per semester can be granted. Forms must be completed and returned to the assigned administrator no later than October 1st for 2nd semester and March 1st for 1st semester. Allowable reasons to waive PE are: physical disability, religious beliefs, directed athletics (current season only), military service and tactics, and academic requirement.

RUNNING START PROGRAM

The Running Start Program offered at all of the community colleges provides high school juniors and seniors the opportunity to enroll in college level courses and to earn high school and college credit at the same time. Tuition is free at Seattle Community Colleges. Students are responsible for purchasing their own books, paying lab costs and providing their own transportation to the campus. To qualify, students take the Compass assessment test (the test is offered regularly at each community college and is free to those on Free Lunch)

The IB opportunity at Rainier Beach

RBHS is an International Baccalaureate (IB) World School, which means that RBHS students have an incredible opportunity to access a world-class education. IB is internationally recognized as the highest quality secondary curriculum available. This program provides excellent college preparation and a well-rounded education. IB helps students explore their strengths and obtain the academic training they need for success in college and in life. The IB program at Rainier Beach High School is an inclusive, challenging, and flexible program. Students can take as many or as few IB classes as they want. Students can be eligible for an IB Diploma when they complete the requirements for IB courses in six subject areas, complete a Theory of Knowledge course, fulfill a service requirement, and undertake an independent research project. If students take only a few IB classes, they are eligible to receive IB Certificates in each of those courses. It is our expectation that 100% of RBHS students will participate in at least one IB class.

Who is eligible to take IB Diploma Program courses?

All Rainier Beach students can participate in the IB Program during their junior and senior years. The IB program is open to any student who is willing to do the course work. It is not a 'test in' program and is appropriate for all types of learners. An IB education encourages students to ask questions, learn to think critically, and take their time exploring subjects in depth, skills we expect all graduates of Rainier Beach to acquire.

Academic Integrity

At RBHS, **plagiarism** is not tolerated. **All** students are expected to cite resources in your writing and research. You are expected to do your own work which includes not **cheating** on exams and/or **copying** other students' homework. Failure to follow this policy will result in loss of grade and or credit and students will be referred to administration for discipline.

Student Rights and Responsibilities

In the Seattle Public School District, to learn more about student conduct, discipline and rights and responsibilities, please go to Seattle Public Schools website (www.seattleschools.org) and click on link to **Students**, from there click onto **Student Basics**. You will find information about your student rights and responsibilities in the Seattle Public School District.

Academics

The school year is divided into two semesters, September 4 -January 30 and February 3 -June 18 (19 weeks each). Grades are reported at the end of each semester, averaged together and posted as student's Grade Point Average (GPA) on their official transcript. In addition, students are issued mid-term grades at the quarters, every 8-9 weeks. The quarterly grade is considered a progress report and does not affect GPA.

Grading Scale

- 1) A uniform, 11-point grading scale that includes plus (+) and minus (-) grades (see chart below).
- 2) Weighted ranking that provides additional "quality" points for Honors, Advanced Placement (AP) and International Baccalaureate (IB) course work and is used to determine class rank in high schools.
- 3) Seattle Public Schools (SPS) middle school students may earn high school credit for specific courses taken at a District middle school.

Percentage ••	Letter Grade	Grade Point•	Honors Class Rank Weighting**	AP/18 Class Rank Weighting**
93-100	A	4.0	4.5	5.0
90-92	A-	3.7	4.2	4.7
87-89	B+	3.3	3.8	4.3
83-86	B	3.0	3.5	4.0
80-82	B-	2.7	3.2	3.7
77-79	C+	2.3	2.8	3.3
73-76	C	2.0	2.5	3.0
70-72	C-	1.7	2.2	2.7
67-69	D+	1.3	1.8	2.3
60-66	D	1.0	1.5	2.0
Below60	E	0	0	0

* Based on WAC 392-415-040

**WAC 392-415-040 does not assign percentages or class rank weighting; these columns are SPS determined. Percentages will be rounded to the nearest whole number. For example, 81.4% rounds to 81%, 81.5% rounds to 82%

It is our expectation that high school teachers (who assign letter grades) will use the 11-point grading scale. Weighted ranking does not require any modification of practice by teachers.

Students who earn an "E" fail to meet the most minimum requirements and must satisfactorily repeat the class in order to move to the next grade or level. If a student does not pass a class and does not get credit, the options for credit retrieval are the following: PAS packets, Summer school, evening school, pre-approved on-line courses, Running Start (junior status and pass the Compass Test required to attend Running Start). Students must earn 5 credits at the end of the freshman year to move to the sophomore level. Students must earn 5 credits at the end of the sophomore year to move to the junior level and students must earn 5 credits at the end of the junior level to move to the senior level.

If a student repeats a class in which he/she has received a passing grade, the original grade will remain, but the credit will not be counted. Both grades will compute in the cumulative GPA, the second grade counting as the grade of record. If a student repeats a class after failing, the N remains on the record and is computed in the GPA along with the new passing grade. The second grade will be the grade of record. Students wishing to take credits outside of the Seattle Public Schools must submit a petition and show evidence that the course(s) they are attempting to take meets Rainier Beach High School's standards for credit. Rainier Beach High School's credits are not guaranteed for courses taken without prior approval. Extra credit will be at the teacher's discretion.

Computers and Student Use

Rainier Beach High School maintains a computer/printer station in the library for all students to use between classes, during breaks and before and after school. Students will be given a log-in code for their individual use. It is expected that students care for the hardware and equipment, and understand that school work takes priority over surfing the web, music downloading and games. Students should be aware that cyber bullying and harassment via MySpace, Facebook, and any other social media sites are NOT acceptable and will be subject to discipline if the bullying and harassment is affecting the ability to progress academically. Everything that is written on the computer is permanent and can be printed off and shown to anyone. Keep that in mind!

Community Service

Students are required to complete 60 hours of Community Service before graduation – 15 hours during the freshman year, 15 hours during the sophomore year, 15 hours during the junior year, and 15 hours during the senior year. Community Service must be pre-approved and hours submitted with a reflection paper. Please turn in completed forms to the counseling office. It is suggested that students maintain a copy for their records.

Diploma Programme curriculum—core requirements Creativity, action, service (CAS)

The CAS requirement is a fundamental part of the programme and takes seriously the importance of life outside the world of scholarship, providing a refreshing counterbalance to academic studies.

CAS aims to develop students who are:

- reflective thinkers—they understand their own strengths and limitations, identify goals and devise strategies for personal growth
- willing to accept new challenges and new roles
- aware of themselves as members of communities with responsibilities towards each other and the environment
- active participants in sustained, collaborative projects
- balanced—they enjoy and find significance in a range of activities involving intellectual, physical, creative and emotional experiences

Attention Juniors and Seniors

Rainier Beach High School students are encouraged to take coursework that prepares them for a four-year university regardless of post-secondary plans. Students should take four years of language arts, four years of math and science and a minimum of three years of a world language to be competitive for admission to a four-year university. The Career Center is available for college and career planning advice. All students should be enrolled full-time at Rainier Beach High School. Students desiring to take credits outside of Seattle Public Schools must submit a petition showing evidence the course meets with Rainier Beach High Schools standards for credit. For course(s) taken outside of Seattle Public Schools without prior approval, Rainier Beach High School credits are not guaranteed. Running Start courses can be taken in conjunction with Rainier Beach High School courses to compliment the academic program offered. Seniors and juniors must take standardized tests (SAT and/or ACT) for most college and university applications. For more information, visit www.collegeboard.com and www.actstudent.org.

GRADUATION REQUIREMENTS

High School Graduation

Admission to Public Four-Year University

20 Credits (Class of 2014/2015)

21 Credits (Class of 2016/2017)

24 Credits

Subject	Total Credits	Subject	Total Credits
American Government	.50	American Government	.50
Fine Arts	1.00	Fine Arts	1.00
Health	.50	Health	.50
Language Arts (Includes a Culminating Senior Project)	4.00	Language Arts (Includes a Culminating Senior Project)	4.00
Mathematics	3.00	Mathematics	4.00
Occupational Education (e.g., yearbook, computer applications)	1.50	Occupational Education	1.50
Physical Education (Fitness)	1.50	Physical Education (Fitness)	1.50
Science	2.00	Science	4.00
United States History	1.00	United States History	1.00
World History	1.50	World History	1.50
Electives	As needed	Electives: Includes 2-4 years min. of the same language	
Pass the High School Proficiency Exam (HSPE)	Pass	Pass the High School Proficiency Exam (HSPE)	Pass
Service Learning	60 Hours	Service Learning	60 Hours
Completion of High School and Beyond Plan		Completion of High School and Beyond Plan	
Must pass state exams Class of 2014/2015	Reading, Writing, Math	Must pass state exams Class of 2014/2015	Reading, Writing, Math
Class of 2016/2017	Reading, Writing, Algebra, Geometry, Biology	Class of 2016/2017 Take the SAT and/or ACT College Entrance Exams	Reading, Writing, Algebra, Geometry, Biology

1 Semester class = .50 credits

2 Semesters = 1 Year High School

Attendance

Regular attendance has a direct effect on the academic progress of all students and the development of good habits that will aid students as they move into the world beyond the school. Repeated absences could adversely affect the academic progress of students and result in lower grades and/or loss of credit. Some courses require regular attendance to pass the course. (Please refer to course syllabi for requirements of the course.) Students are expected to attend all classes every day, and are considered absent if they enter class after 10 minutes have elapsed. Even if a student is more than 10 minutes late, they must still attend class. All absences from school are unexcused unless the parent/guardian contacts the school by phone, email, or note within two (2) school days (48 hours). A written excuse is required even if the absence has been confirmed by phone.

Excused absences:

- Participation in a school-approved activity (field trip)
- Student injury or illness, medical appointments, religious purposes, family emergencies, health conditions or educational experiences
- Disciplinary actions or suspensions

Unexcused absences:

Absences not authorized by the principal or excused from among the above reasons. Students may not receive credit for graded activities or assignments due during the time of absence nor may they be allowed to make up missed work.

Tardiness:

Students arriving late (within the first ten (10) minutes) to school or class, for any reason not described as an excused absence, will be counted as unexcused tardy and subject to disciplinary action. Three (3) unexcused tardies equaling one unexcused absence may be considered when determining grade and credit. Arrival to class more than ten (10) minutes late will be considered an unexcused absence.

Multiple tardies and absences:

School-related tardies to class may be excused by a staff member. School-related absences that require a student to miss class do not count as an absence from school and are defined as school-sponsored field trips, counselor appointments, administrator appointments, and visits to the school nurse.

Notifying the School About Absences:

All absences must be reported by calling, sending a written note with your student, or emailing the Attendance Office on the day of the absence or on the day the student returns to school. The school should be notified of absences within 48 hours of the absence (the day of the absence plus one day). **All absences are unexcused until the school has received a written letter from parent/guardian within two (2) school days (48 hours). After two days and no excuse is received, the absences will remain unexcused.** Notifications should include the student's name, the parent/guardian's name/signature, the date(s) of the absence(s), and the reason for the absence. The following will be accepted as legitimate reasons for an excused absence from school:

- Illness
- Family Emergency
- Medical or dental appointments that cannot be scheduled outside the school day
- Pre-arranged absences using the Planned Absence Form

Absences requiring students to leave school during the day must be excused by a note or phone call from the parent/guardian prior to the student being excused from school. Students must check out and obtain an early dismissal slip from the attendance office prior to leaving school. Students leaving school early without prior parent/guardian permission are considered unexcused absent.

Absences Without Notification (Truancy):

The compulsory attendance laws of Washington State establish firm policies and procedures to address student truancy. The law sets forth procedures that must be followed when students have unexcused absences (defined as the majority of a day absent from school without a parent excuse). At one (1) unexcused absence in a calendar month, the school must notify the home (via a phone call or letter.) At two (2) unexcused absences in a calendar month, a conference must be held between the student, a school official, and the parent/guardian if possible. The conference may occur via telephone or in-person and the parent/guardian will be notified of the steps taken as a result of the conference. The conference may be held with just the student if the parent is unable to attend. The purpose of the conference is to determine what actions must be taken to correct the attendance concern. The student and parent are expected to sign the "Student Attendance Agreement" at the conference. After five (5) and not later than seven (7) unexcused absences in a calendar month, or not later than ten (10) unexcused absences over the course of the school year, the school district must file a petition with the juvenile court system requesting the court to take action which will compel the student to attend school. Students returning from un-notified absences are not eligible to make up assignments.

Student Activities

We encourage students to get involved with extracurricular activities. There are a variety of clubs and sports activities available. Starting service groups, book clubs and sports teams is a great way to get the hours needed to graduate and have fun if we don't offer something you are passionate about. Examples of what we currently have at Rainier Beach High School are the following:

Fee Structure:

ASB Activities Fee (Mandatory for all enrolled students)	\$15.00
This fee includes: ID Card and (Orca Card if eligible for transportation card) Discounts into all Seattle School athletic events Discounts on RBHS ASB gear/swag Discounts on all RBHS activities and events (ie: dances)	

Parent/Guardians of students who are unable to afford the Activity Card participation fee should contact the Activity Coordinator for fundraising and scholarship options.

Activities

Rainier Beach HS Clubs
African Club
ASB
FASA/ASC Club: Filipino American Student Assn Asian Student Assn.
Black Student Union
Cooking Club
Drama Club
GSA: Gay Straight Alliance
Homework Club
Latino/Multicultural Club
Mock Trial
Music Club
Natural Helpers
Pacific Islander Club
Sierra Club
Ultimate Frisbee
Yearbook

Athletics

FALL	WINTER	SPRING
Cross Country	Boys' Basketball	Baseball
Football	Girls' Basketball	Softball
Golf	Wrestling	Track and Field
Girls' Soccer	Gymnastics	Boys' Soccer
Girls' Volleyball		Co-Ed Tennis Team

Fee Structure

1st Sport Participation	\$100.00
2nd Sport Participation	\$50.00
1st Sport Participation (Free & Reduced Lunch)	\$25.00
2nd Sport Participation (Free and Reduced Lunch)	\$12.50
Three Sport Participants capped at	\$150.00/\$37-50

Parent/Guardians of students who are unable to afford the participation fee should contact the coach or athletic director at their school and complete the Athletic Participation Fee Waiver Request Form.

Student Senate / ASB council and Leadership

Rainier Beach High School's ASB includes elected representatives from each grade level joined with elected class officers. The ASB is responsible for planning school-wide activities, dances, suggesting improvements, advocating for student welfare, and selecting a student representative to RBHS's Building Leadership Team (BLT) from the at-large student body. Student voice is very important in running a school. Run for ASB if you want to have a say in the decisions made at your school!

Respectful Behavior and Personal Conduct

Each member of RBHS community is expected to act in a way that shows consideration and respect for others and enhances an atmosphere of trust. Therefore, student behavior should reflect responsibility, integrity, cooperation and acceptance.

- Students who create a problem will be expected to help solve the problem in a manner that does not create a problem for anyone else, refer to Head Heart and Hands model (HHH).
- All students have a right to expect that she/he will be treated with courtesy, respect and kindness. When conflicts arise, it will be resolved peacefully, privately and with consideration for others in the school community.
- Students are expected to help maintain a clean and healthy environment within the school and campus. A good learning atmosphere and pride in the school depends on each of us doing our part to respect the buildings and grounds on campus.
- Language and behavior should be non-offensive and respectful at all times.
- Public displays of affection (PDA) are not appropriate in the school house setting. Prolonged embracing, kissing and other forms of personal affection or physical contact (rough-housing) are not permitted.
- Sunglasses need to be removed when entering Rainier Beach High School.

Head-Heart-Hand (HHH) Discipline model at Rainier Beach High School



HEAD

Think before we act.
What are my options?



HEART

Be open & Respectful,
Understand there are MANY sides!



HAND

Be willing to give a helping hand.
Try something new!

Our school-wide behavior system Head-Heart-Hand (HHH) is a prevention-based model, focused on modeling Rainier Beach Expectations, helping RB students reflect upon their behaviors (both positive and negative), and teaching them to make positive choices.

We set high expectations for students' behavior, and reinforce positive choices in the classroom and school-wide. We provide students multiple opportunities to demonstrate Beach Expectations by explicitly teaching students what we expect and providing appropriate reinforcement. Every adult in the school models the **Beach Expectations** for students in their work habits, professionalism, and interactions. Our expectations for students are evident in the relationships we build with students, our partnerships with families, and the quality of instruction in our classrooms.

When students make poor choices, our behavior management system holds them immediately accountable to their behavior, helping students recognize that their behavior is a choice – positive choices will be rewarded (Viking tickets) and or other school based incentives, while poor choices will be addressed with appropriate consequences (Referral Process). The behavior management system supports students' development in our core values and beliefs by always returning to a focus on our belief in children's capacity for positive choices.

Student Conduct

The conduct of all students and staff alike is based on respect. We expect all of us to show respect to one another. We also expect each of us to be respectful of the building in which we live. We do not tolerate graffiti, defacing the building, garbage in the halls, and so on. It is up to each of us to keep this place looking nice and feeling good. Attitude is everything – think before you act and treat everyone as you wish to be treated.

Anti-Harassment/Bullying Policy

Harassment, intimidation, and bullying are not acceptable behavior at RBHS, and **will not be tolerated** at anytime. Students are prohibited from engaging in harassment, intimidation, and bullying based upon race, color, religion, ancestry, national origin, economic status, gender, sexual orientation, gender identity, pregnancy, physical appearance, or mental, physical, or sensory disability. Hazing will not be tolerated as well – we **Do Not** allow Freshman Friday, or anything of that nature. Any student involved in any harassing or hazing will be subject to disciplinary actions and sent home. District policy – If being "**Harassed/Bullied**" at any time, incidents need to be reported to an adult/staff member and/or security immediately.

Dress Code

RBHS students should dress appropriately for both school and in class projects/presentations. We do not require special attire, but will maintain a few standards to promote a good learning atmosphere. Pants are to be worn at the waist, no sagging. No bare midriffs or excessive cleavage. Skirt/shorts are okay, but the hem must be as long as your fingertips when you are standing. All logos and attire must be school appropriate and convey a positive message or image – no alcohol or drug paraphernalia on t-shirts will be tolerated. Shoes must be worn at all times. Students violating the dress code will be asked to change their clothes or to leave campus.

Cell Phones, iPods, MP3 etc.

Cell phones and iPods used during instructional time can create a barrier to learning. The use of cell phones during class time is **prohibited**. Students may use cell phones before school, during breaks, at lunch time and after school. Failure to comply will result in disciplinary action. MP3 players, iPods, CD players, handheld games, etc. must be turned off during class time unless permission for use is given by the teacher. During assemblies, electronics must be silent and out of sight. It is not respectful to those speaking or performing in the assembly.

****Many cell phones and iPods are stolen every year at school. Bring at your own risk. The school takes absolutely no responsibility for electronics brought to school.**

Getting Messages to Students

Students must have their cell phones turned off and packed away during class, but they may check for messages (and return calls) during between-class passing times and lunch breaks. Messages of an emergency nature may be sent to students through the front desk (252-6350).

However, birthday greetings, appointment reminders, last night's homework, lunch, flowers, balloons, gifts, etc. are considered a disturbance to instruction and will not be delivered to classrooms. Such deliveries will be held at the main desk where they may be obtained during lunch break or before/after school.

Student Transportation

ORCA Cards are issued to students that live beyond a 2.5 mile radius of the school. Students must pay their ASB activity fee in order to receive their ORCA card. The first one is issued at no cost to the student. However, if the ORCA is lost or stolen there will be a \$5.00 replacement fee for the first one (money order only) and \$25.00 for each one afterwards. If students wish to find out if they qualify for an ORCA Card or need a replacement, please go to the Main Office.

Lost Items

RBHS will not be responsible for any personal property that is lost at school; therefore, students are urged to leave all valuable possessions at home. Items left for days in classrooms and common areas will be placed in the school's "Lost and Found" in the main office.

Food and Drinks

RBHS cafeteria serves breakfast and lunch daily. Cost of lunch is \$2.50 and breakfast cost is \$1.50. Free meals are available for students who qualify (send the application to Nutrition Services, PO Box 34165, Seattle, Washington 98124). The application must be submitted each year to re-qualify. Copies are available online from Nutrition Services, or at the front desk.

Water bottles are allowed at RBHS, but having food and other drinks in the classroom must be approved by the individual teacher.

Visitors

All visitors to Rainier Beach must check-in at the front desk. There are no student visitors allowed during the school day unless it is an organized tour.

Discipline Options

A progressive discipline approach will be used that attempts to relate imposed disciplinary action or intervention to the severity of the offense and the number of times that offenses have occurred. Students who violate a rule the first time face consequences commensurate to the violation and a first occurrence; repeated violations result in stronger actions. At each step, the intent is to assist the student in identifying the problem, understanding what changed behavior is necessary, and encourage him/her to accept responsibility for his/her actions. Every case is considered on its individual merits, and parents/guardians are notified. Students are expected to comply with all District policies and state laws. In case of suspension or emergency expulsion, parents/guardians will be notified by telephone and letter. During suspension, students cannot be on any school district property or attend any school events.

Site-Based Discipline (SBD): Student removed from one or more classes for a specified length of time but remains at school. The teacher will call the parent/guardian and record the date of contact for future reference.

Work detail (WD): As assigned during lunch, before or after school; monitored by a staff member.

Detention (D): As assigned, 24 hours in advance; monitored by a staff member.

Behavior Modification Program (BMP): Enrollment in a support program or class.

Short-term suspension (STS): Removed from one or more classes for a period of 1-10 school days. On request, make-up work may be completed.

Long-term suspension (LTS): Removed from classes for a period of 11-90 days. Missed schoolwork may not be made up for credit.

Locker Policy

Students will be issued a locker at the beginning of the year. We have enough so you should not have to share. The school is not responsible for any loss or damage to items which are placed in lockers. For your own safety, keep your combo to yourself. By law, lockers are the property of the school and so **administrators and security have the right to open them if there is probable cause to believe there is something inside that is unsafe and/or illegal.** For this reason, only school issued locks are allowed – anything else will be cut off.

Emergency Expulsion/Exclusion (EE): Removed for an indefinite period of time, and may be necessary if a student poses a danger to self or an immediate and continuing threat of substantial disruption of the educational process.

Expulsion (E): A denial of attendance in any class or at any full schedule of classes for an indefinite period of time.

Expulsion and Program (EAP): In addition to Expulsion, student is enrolled in support programs.

Alcohol, Drugs, Smoking materials

The focus of our disciplinary actions will be on helping students live healthy, substance-free lives. Alcohol and drug use poses a danger to the student(s) under the influence and possibly to those around them. RB is committed to providing a drug-free environment for all students and strictly maintains zero tolerance under district policies. Students found possessing, using, or being under the influence of alcohol or other drugs will be dealt with according to district policies.

Search and Seizure

School authorities may seize any contraband substance or object, the possession of which is illegal or any material or objects that violates a school rule or poses a hazard to the safety and good order of the school. All searches will be conducted in accordance with RCW28A.600.210.240.

Full Service Community Schools Project- Support Services **This grant project will conclude this school year.**

Rainier Beach High students and families are fortunate to have a comprehensive range of programs and support services available at the school. Listed below are the various programs available. Programs are categorized in the following areas: Academic Support, Career/College, Counseling, Cultural Enrichment, Family Support, Health Services, Leadership, Mentorship, Performing Arts, Service Learning and Tutoring. For a list with a more detailed explanation of the programs, schedules and contact information, please contact (206) 252-6350.

Atlantic Street Center Youth Development Programs provide academic, early learning, parent education and support, leadership development, and mental health counseling. (Academic, Counseling, Family Support, Leadership)

Central Youth & Family Services provides Assessment and Evaluation; Individual, Group and Family Counseling; Case Management; Psychiatric Evaluation; Medication Management; Children's Assessment and Treatment; Outreach; and Children's School-based Intervention. (Counseling, Family Support)

City Campus- Career Workplace Exploration in Skilled Trades (C-WEST) provides experience in the skilled trades through classroom learning and paid internships. Skilled trades include crafts such as carpentry, plumbing, auto mechanics, electrical work and more. Students earn money as they work under the supervision of a journey-level mentor. (Career/College)

Future of the Law Institute is a year long program for minority and economically disadvantaged high school students interested in learning more about a career in the law. FLI provides students with substantive legal workshops, career counseling, a mock trial, courthouse tour, and opportunities to meet with legal professionals. (Career/College, Leadership, Mentorship)

Inspiring Girls Now in Technology Evolution (IGNITE) exposes teenage girls to the high-tech industry through job shadowing, mentor matching and field trips to Microsoft. (Career/College)

OneWorld Now! Is a two-year after-school global leadership program for high school students involving weekly global leadership workshops, world language classes (Mandarin Chinese and Arabic), Study Abroad opportunities, and individual support around college and career plans. (Cultural Enrichment, Leadership, Mentorship)

Seattle Inner City Outings is a community outreach program providing opportunities for urban youth and adults to explore, enjoy and protect the natural world. (Health Services – Physical Fitness, Mentorship)

Seattle King County Public Health - Teen Health Center offers high-quality, coordinated and comprehensive health services available to youth and young adults. (Family Support, Health Services)

Seattle Parks and Recreation – Teen Internship Program is a 12- week long program that provides job preparedness, leadership and development training, team building, community service, and intern-specific training in the first 5 weeks and an internship at a local non-profit in the second 7 weeks. (Career/College, Leadership, Service Learning)

Successful Youth Inc. – This program helps improve students' life chances by providing them with a series of academic enrichment and confidence building activities that promote on-time graduation and college and career readiness. Supports the entire Freshman class through academic coaching, tutoring, mentorship, college and career readiness activities, community based speakers, and health and wellness series. (Academic Support, Career/College, Tutoring, Mentorship, Leadership, Service Learning, Family Support, Health Services, Cultural Enrichment)

Summer Search inspires students to become responsible and altruistic leaders by providing year-round mentoring, life-changing summer experiences, college advising and a lasting support network. (Leadership, Mentorship)

Treehouse – Supports foster care youth enrolled in their services coordinating wrap around services in the areas of mentoring, tutoring, counseling, summer learning, service learning, credit retrieval, and basic needs. (Career/College, Service Learning, Family Support, Tutoring, Mentorship, Cultural Enrichment, Leadership)

University of Washington – Dream Project Provides college age mentors and a college/career readiness curriculum to the 12th grade class September-March and to the 11th grade class April-June during advisory. Their goal is to support all seniors in completing at least one college application, the FAFSA, or a beyond high school plan. (Career/College, Mentorship)

University of Washington – Making Connections is an outreach program offered through the University of Washington Women's Center providing strategies and skills training to help high school students succeed, prepare for higher education, and explore careers in the science, technology, engineering and math (STEM) fields. (Career/College, Cultural Enrichment, leadership, Mentorship)

Upward Bound prepares high school students for higher education by supporting academic achievement, goal setting and career exploration. (Academic, Mentorship)

Urban Impact provides academic enrichment opportunities and tutoring to students during and out of school. They offer the Leadership and Mentorship Project (LAMP) to encourage youth vision, leadership development and community ownership by providing safe space, resources and opportunity. LAMP is also partnering with students to coordinate a youth-driven project called, Empire Nights. Empire Nights is a young adult (ages 13-19) development project where Rainier Beach and Cleveland High School students plan arts based events and opportunities. (Academic, Leadership, Mentorship, Tutoring)

YWCA Girls First – Teen Peer Advocate Program utilizes peer education to support youth of color to develop healthy relationships and avoid dating/domestic violence. (Health Services, Mentorship)

Teen Health Center

Did you know that if your child attends Rainier Beach High School they can get FREE health care at the Teen Health Center (THC)? Even if your child has a regular doctor, it is sometimes easier to be seen during school hours at the THC. **What we provide...**

Health Assessments / Physical Exams

- Routine Physicals • Sports Physicals • Women's Health Exam
- Pregnancy Detection • GYN problems

Support for Personal Problems

Stress
Depression
Relationship Problems; family, friends, boy/girl friends, etc.
Diagnosis, Treatment & Provide Medications for:
Common flu symptoms or colds
Acne/eczema
Asthma

Allergies
Menstrual problems
HIV/AIDS screening
Sexually Transmitted Diseases (STDs)
Pregnancy Tests
Antibiotics
Sports Injuries

Health Education /Improving Health:

Cancer screening & education
TB screening & education
Hepatitis screening & education
Stop Smoking

Teen growth & development
HIV/AIDS prevention
Pregnancy prevention
Weight control & nutrition

The Teen Health Center only provides services to the students of Rainier Beach High School. We MUST have a signed registration and consent by a parent before we can treat the student. The registration forms are available in the Teen Health Center.

Our Goals-

- Provide early detection and treatment of illness
- Encourage teens to live positive healthy lives
- Teach teens how to use the health care system effectively
- Encourage and enhance family communication around health issues

Contact Information: Teen Health Center RBHS (206) 296-4639

Laura Stuart, ARNP
Jen Kantor, Mental Health Counselor

RECEIPT OF 2014-15 PARENT-STUDENT HANDBOOK

This signed receipt acknowledges receipt of the 2014-15 Parent Student Handbook of Rainier Beach High School. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of nondiscrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____ Date: _____

Student's Signature

Parent or Legal Guardian's Signature

Parent Email: _____ Parent Tel () _____ - _____

